RESTART ∞

Name:

Elements of a Story

Directions: The beginning of the novel contains *many* different elements that may leave readers wondering — who, what, where, when, huh? Let's reread the first chapter to get a better sense of these elements and to understand the start of this fantastic novel. Fill in the graphic organizer below.

Element	Details
Characters	What characters are we introduced to in the first chapters? Write their names and a brief description of who they are.
Setting	Where and when does the novel take place? Describe the setting of the novel.
Conflicts	What conflicts *problems* do the characters face? Briefly describe problems characters encounter.

Element	Details
Points of View	What point of view does the author use? Who tells the story?
Important Events – Past	Explain the important events that are mentioned or that occur prior to the start of the novel in these chapters. 1 & 2
Important Events – Present	Explain the important events that are mentioned or that occur in these chapters. (1+2)
Themes = important lessons	What themes (potential reoccurring ideas) or important lessons do you think are established at the beginning of the novel?

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Inference

- An inference is a __conclusion__ based on __textual evidence__ and __reasoning__.

  - Textual evidence + Reasoning = Conclusion *Textual evidence = quotes directly from the book.*

Directions: Chapters 3-4 are filled with moments where readers must make inferences about the author's meaning, characters' comments, actions, and motivations. Let's examine these moments. Fill in the organizer below to make inferences about the story. *Write one example for each question.*

Question: What details or information might Chase's mom be hiding from him on the first day of school?

✗ Textual Evidence		Conclusion
page #'s "Oh," she replied airily, "young girls can be oversensitive, especially with a popular athlete." (SAMPLE) • pg. #		Chase's mom may hope that he will change and not get into as much trouble as before.

Question: How do you think Chase feels about being friends with Aaron and Bear?

Textual Evidence		Conclusion
page #'s		

Question: Why might the principal, Dr. Fitzwallace, encourage Chase to look at his amnesia as a "fresh start"?

Textual Evidence		Conclusion
page #'s		

Question: Why might Brendan decide to help Chase with his lunch?

Textual Evidence		Conclusion
page #'s		

Question: How do you think Chase feels about the way his "friends" treat Brendan in the lunchroom?

Textual Evidence		Conclusion
page #'s		

Name:

1. Why does Hugo show up at the football team's scrimmage? What does Chase do to help make sure they complete their assignment? Support with evidence. *Example "On page 116, Chase..."*

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2. What do Aaron, Bear, and Chase do for community service? How do Aaron and Bear treat the work? How does Chase? Support with evidence from the text.

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3. What do you think Chase means when he states, "I might be getting the hang of being friends with these two"? (73) What does it take to be friends with them? Explain and support with textual evidence.

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4. How do Aaron and Bear treat the residents of the assisted living residence? How does Chase treat the residents? Why do you think they treat them in this way? Explain and support with evidence from the text.

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5. What happens when Aaron and Bear "help" Mrs. Swanson? What do they accept from her? Do you think they should accept her generosity? Why or why not? Explain and support with details.

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1. Chapter 19 is the first time readers hear from Bear directly. What do his words, actions, and attitude reveal about who he is as a person? Support with evidence.

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2. What do Bear and Aaron think of Chase's amnesia and his involvement in the video club? Why do you think they view Chase's actions as a betrayal of their friendship? Support with evidence from the text.

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3. Why do you think Bear and Aaron are particularly upset that Chase spends so much time with Mr. Solway? Explain at least two possible reasons and support with textual evidence.

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4. How do you think Bear (and Aaron) would define "real" friendship? How do you define real friendship? Explain and support with evidence from the text.

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5. Summarize Brendan's new video *One Man Band*. What does he do to make his newest film? Explain and support with details.

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Directions: In preparation for your review of *Restart*, read the following prompts, rate the category, and explain why you assigned the rating. Then, write a review of the novel!

1. **Story**: How much did you enjoy the story? Did it keep you interested? Did you connect with the plot?

☆ ☆ ☆ ☆ ☆

Why did you assign the number of stars above? Explain your rating. _____

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2. **Characters**: How much did you like the characters the author created? Are they relatable? Are they dynamic? Do they have flaws?

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Why did you assign the number of stars above? Explain your rating. _____

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3. **Positive Messages**: What messages does the novel send its readers? Did you learn any lessons? How much does the book make you think about your own life?

☆ ☆ ☆ ☆ ☆

Why did you assign the number of stars above? Explain your rating. _____

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4. **Author's Craft:** How did the stylistic choices the author made influence your experience reading the story? What choices made it more or less enjoyable? Understandable? Relatable?

☆ ☆ ☆ ☆ ☆

Why did you assign the number of stars above? Explain your rating. _____

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